

Interactive Exhibits

6th-8th Grades

An interactive exhibit is a visual way to showcase your project work. You selected a project, worked hard and now is the time to share with others your experience. Use pictures, charts, graphs, illustrations or diagrams, and captions in print (handwritten or computer generated). Use one or a combination of visuals. A well-designed interactive exhibit tells a story. Also, it makes talking about your project work easy because the basic information is displayed in a neat and organized way.

Your interactive exhibit board should contain:

- **Title:** Be creative and come up with a title that will catch the viewer's attention.
- **Goal / Purpose:** Write a brief paragraph explaining why you selected this project, what you expected to learn or do.
- **Your Project Work:** Highlight the things you did that helped you learn or have unique experiences as you worked on your project. What did you do? Did you go to a special class or workshop? Did you go on a field trip? Did you exhibit at the fair? Did you use the library to get information?
- **Results/What You Learned:** Did you make something? What skills did you learn to make the item? What new skills did you learn to enable you to perform? If something did not turn out the way you expected, what did you learn from it?
- You can use graphs or charts to show progress or growth.

Titles, subtitles and captions may be done by hand or computer generated. Just make sure lettering is clear (legible), clean and neat.

The exhibit should be no larger than 36" x 48" (this is the size of a science project board. You can use a ready-made board or make your own) and no smaller than 22" x 28". The exhibit board needs to stand on a table. Items related to your project may be displayed in front of the exhibit board. The width of your exhibit area will be the width of the exhibit board. See examples page.

Judges will ask you questions about your project. Answer questions in complete sentences and enjoy explaining what you did. You are the teacher now. You are sharing what you learned and maybe know more about the subject than other people. If you do not know the answer to a question, just tell the judge that you do not know the answer but will find out.

Tell your story with pride and have fun sharing what you know with others.

Tips from the Tabletop Wizard



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Can use the Science tri-fold board.

Can use photos, web captures, or even your own artwork to illustrate your exhibit.

Can put loose items on table in front of board

May use all space from Table to floor.

Exhibit Construction

Rules

1. Includes a table top exhibit.
(4feet wide x 2 feet deep)

2. Must be related to a 4-H project.

3. 4-H'ers will have a 2 minute talk to explain the exhibit.

4. 4-H'ers need to be prepared to answer questions.

5. No Live animals!

Tips

Exhibit should be easy to read and understand.

Exhibit should be attractive and neat.

Exhibit should be able to stand alone and convey a complete message to audience



Topics

May show how to do something
(how to plant a tree)

May explain more about something
(why we plant trees)

May tell about what you have
done in your project.
("Here are photos of me planting trees")



Presentation

Be prepared to have an organized talk explaining your exhibit. The talk should last right at 2 minutes.

Use proper speaking skills, good posture, proper grammar, and speak in complete sentences.

Be well groomed and dressed appropriately.

Be prepared to answer questions from judges concerning your exhibit.



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