



November 2025

# 4-H Happenings



## Mark Your Calendar

Honor Club	Nov. 4
4-H Office Closed	Nov. 11
Horse Club	Nov. 13
Portfolio Workshop	Nov. 18
Livestock Club	Nov. 20
Thanksgiving Break	Nov. 24-28
TSC Clover Days	Nov. 28-Dec. 14
Early Dismissal	Dec. 19
Winter Break	Dec. 22-Jan. 5
Return to School	Jan. 6



## Paper Clover Campaign

Support 4-H by visiting our local Tractor Supply Co. from **November 28-December 14, 2025** and making a donation for your 4-H Paper Clover. Hamblen Co. will receive funds through the Morristown TSC location.

TSC Clover Days are a GREAT way to support Hamblen County 4-H Camps! The proceeds from Clover Days directly benefit summer 4-H camps. For every 220 clovers sold at \$1 each, we can provide a scholarship to a 4-H member in need of assistance.



## Contact Us

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UT Extension Office Open  
Monday – Friday 8:00 a.m. – 4:30 p.m.  
Closed from 12:00-12:30 p.m. for lunch

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Facebook: @UTExtensionHamblenCounty

## 4-H Public Speaking Contest 4<sup>th</sup> & 5<sup>th</sup> Grade

Public Speaking is an important part of daily communication. Show your skills in the public speaking contest. Your speech is due on \_\_\_\_\_.

### Rules are as follows:

- ✓ **Topic:** Topic for speeches: What is your favorite United States National Location and why should I visit? It could be a landmark, monument, park, trail, battlefield, etc. (you don't have to have visited before)  
Great Resource - <https://www.nps.gov/aboutus/national-park-system.htm>
  - ✓ Things to consider (not limited to these)
    - ✓ Research for factual information (cite references) – interesting & fun facts.
    - ✓ Why do you like it/ want to visit/ go visit again?
    - ✓ What makes it a national location?
    - ✓ What makes it unique?
    - ✓ Is there a cost to visit?
    - ✓ Does it have a best season to visit?
    - ✓ Any other interesting information
- ✓ Speeches do not have to be memorized. Note cards may be used.
- ✓ Speeches should be within the following time limits by grade.
  - ✓ 4<sup>th</sup> Grade – 1-3 minutes
  - ✓ 5<sup>th</sup> Grade – 3-5 minutes
- ✓ Points will be deducted if the speech is too short or too long.
- ✓ Ribbons will be awarded in each classroom (purple, blue, red or white).
- ✓ Purple ribbons will be invited to the County Contest.
- ✓ White ribbons mean that you did not follow directions (ex/wrong topic, way too long or short).
- ✓ All good speeches have an introduction, body and conclusion.

## 4-H Public Speaking Contest 6<sup>th</sup>-12<sup>th</sup> Grades

Public Speaking is an important part of daily communication. Show your skills in the public speaking contest. Your speech is due on \_\_\_\_\_.

### Rules are as follows:

- ✓ **Topic:** The impact 4-H has had on you.
  - ✓ How have you benefitted from 4-H?
  - ✓ How have your 4-H activities helped in developing your skills sets (leadership, citizenship, responsible citizen, decision making, teamwork, etc)?
  - ✓ What have you learned from 4-H (public speaking skills, decision making, teamwork, etc)?
- ✓ Speeches do not have to be memorized. Note cards may be used.
- ✓ Speeches should be within the following time limits by grade.
  - ✓ 6<sup>th</sup>-8<sup>th</sup> Grade – 5-7 minutes
  - ✓ 9<sup>th</sup>-12<sup>th</sup> Grade – 5-7 minutes
- ✓ Points will be deducted if the speech is too short or too long.
- ✓ Ribbons will be awarded in each club (purple, blue, red or white).
- ✓ A portion of top speeches will be invited to the County Contest.
- ✓ White ribbons mean that you did not follow directions (ex/wrong topic, way too long or short).
- ✓ All good speeches have an introduction, body and conclusion.



# Speech Planning Worksheet

## Introduction (approximately 15 percent)

Attention getter (hook): \_\_\_\_\_

\_\_\_\_\_

State the topic: \_\_\_\_\_

\_\_\_\_\_

Relate to audience: \_\_\_\_\_

\_\_\_\_\_

Preview main points: \_\_\_\_\_

\_\_\_\_\_

## Body (approximately 80 percent)

Major point: \_\_\_\_\_

\_\_\_\_\_

Major point: \_\_\_\_\_

\_\_\_\_\_

Major point: \_\_\_\_\_

\_\_\_\_\_

## Conclusion (approximately 5 percent)

Signal close (transition): \_\_\_\_\_

\_\_\_\_\_

Reinforce major ideas: \_\_\_\_\_

\_\_\_\_\_

End strongly: \_\_\_\_\_

\_\_\_\_\_

