

Hamblen County 4-H Public Speaking Program 4th & 5th Grade

1. Contest is open to all 4-H club members.

Speeches are due at the next meeting on _____.

2. Speeches should be within the following time by grade. Note cards are highly encouraged. Scores will be adjusted if under or over the allotted time.
 - a. 4th Grade – 1-3 minutes
 - b. 5th Grade – 3-5 minutes

3. Topic for speeches: What is your favorite United States National Location and why should I visit? It could be a landmark, monument, park, trail, battlefield, etc. (you don't to have been there before) Great Resource - <https://www.nps.gov/aboutus/national-park-system.htm>

Information to consider:

Research for factual information (cite references) – interesting & fun facts

Why do you like it/ want to visit/ go visit again?

What makes it a national location?

What makes it unique?

Is there a cost to visit?

Does it have a best season to visit?

Other interesting information

4. Ribbons will be awarded in each club (purple, blue or red). White ribbons will be given if speech is significantly less than the minimum time restriction.
5. A portion of the top speeches will be invited to the county contest to compete in their grade level.

Speech Guidelines

A good speech will have three main parts – introduction, body and conclusion.

1. **INTRODUCTION** – tells the audience what you are going to talk about. Use a **HOOK** to get the audience's attention.
2. **BODY** – informs the audience while you explain something to the listeners. It can be like a story or report.
3. **CONCLUSION** – the end of your speech. Remind listeners of the main points so they will remember your speech and why it was important.

PRACTICE, PRACTICE, PRACTICE AND GOOD LUCK!

For more information, contact the 4-H office at 586-6111 or edoan@utk.edu or 4h@hcboe.net.

Speech Planning Worksheet

Introduction (approximately 15 percent)

Attention getter (hook): _____

State the topic: _____

Relate to audience: _____

Preview main points: _____

Body (approximately 80 percent)

Major point: _____

Major point: _____

Major point: _____

Conclusion (approximately 5 percent)

Transition statement (signal close): _____

Reinforce major ideas: _____

End strongly: _____
